

Social Studies: Grade 2

Archdiocese of Washington Core Standards for Grade 2 Social Studies

Core Standard	1	Core Standard	3
	<p><i>History</i></p> <p><i>Local History Past and Present</i></p> <p>Identify when the local community was established. Identify its founders, early settlers, and other individuals who had a positive influence on the community Explain changes in daily life from past to present.</p> <p>[Standard Indicators: 2.1.1, 2.1.2, 2.1.3]</p> <p><i>Chronology and Analysis</i></p> <p>Use calendars and timelines to understand the development of important community traditions and events.</p> <p>[Standard Indicators: 2.1.4, 2.1.5, 2.1.6, 2.1.7]</p>		<p><i>Geography</i></p> <p><i>Maps and Globes</i></p> <p>Use basic information on maps, globes, and other geographic tools to locate and identify physical and human features of one’s community, state, and nation.</p> <p>[Standard Indicators: 2.3.1, 2.3.2, 2.3.3, 2.3.5]</p> <p><i>Human and Physical Systems</i></p> <p>Describe the simple demographics of the school. Give examples of how different physical features in different neighborhoods and communities can influence the activities available there.</p> <p>[Standard Indicators: 2.3.4, 2.3.6, 2.3.7, 2.4.1]</p>
Core Standard	2	Core Standard	4
	<p><i>Civics and Government</i></p> <p><i>Citizenship and Civic Responsibility</i></p> <p>Define what a citizen is and describe the rights and responsibilities of citizens. Explain how people must work together to resolve conflict and the importance of respecting differences. Explain how laws are used to resolve conflicts appropriately and discuss the consequences for disobeying laws.</p> <p>[Standard Indicators: 2.2.4, 2.2.5, 2.2.6, 2.2.7]</p> <p><i>Foundations of Government</i></p> <p>Explain that the United States government is founded on the belief of equal rights for all of its citizens. Explain why it is important for a community to have a responsible government. Identify some of the leaders of community governments.</p> <p>[Standard Indicators: 2.2.1, 2.2.2, 2.2.3]</p>		<p><i>Economics</i></p> <p><i>Goods and Services</i></p> <p>Give examples of resources that communities use to produce goods and services. Identify specialized jobs within the community. Explain how the scarcity of resources affects the choices people make.</p> <p>[Standard Indicators: 2.4.1, 2.4.2, 2.4.4, 2.4.5, 2.4.6]</p> <p><i>Trade and Money</i></p> <p>Explain that individuals and communities obtain what they want through exchange/trade with others. Explain how money makes buying and selling goods and services easier. Explain that a price is what people pay or receive when they buy or sell a good or service. Define savings.</p> <p>[Standard Indicators: 2.4.3, 2.4.4, 2.4.7, 2.4.8]</p>