

Social Studies: Grade 7

Archdiocese of Washington Core Standards for Grade 7 Social Studies

Core Standard	I	Core Standard	I (continued)
<i>History</i>		<i>History (continued)</i>	
<i>Early Civilizations and Societies in Africa and Asia to 650 AD/CE</i>		<i>Africa, Asia and the Southwest Pacific in the 19th to the 21st Century</i>	
Describe the cultural achievements, governing systems, religious beliefs, and influences of early cultural hearths in Africa and Asia.		Describe the independence movements in Asia, Africa, and the Southwest Pacific. Explain the influence of industrialization on the lives of individuals and the countries of Africa, Asia, and the Southwest Pacific. Explain the influence of competing ideologies on governments in these regions of the world.	
[Standards Indicators: 7.1.1, 7.1.2, 7.1.3, 7.3.14, 7.5.5]		[Standards Indicators: 7.1.14, 7.2.1, 7.5.4]	
<i>Major Civilizations in Africa, Asia, and the Southwest Pacific to the 18th Century</i>		<i>Chronology, Analysis and Interpretation</i>	
Describe the development and achievement of the kingdoms of Ghana and Mali, the Mongol Empire, and Ming Dynasty. Describe early Japanese feudalism.		Identify people and events in history by comparing and creating timelines. Analyze historical events, analyze causes and effects, differentiate between fact and interpretation, and explain the meaning of historical passages.	
[Standards Indicators: 7.1.4, 7.1.7, 7.1.8, 7.1.9, 7.1.10, 7.5.3]		[Standards Indicators: 7.1.15, 7.1.20]	
<i>Colonization and Imperialism in the 19th and 20th Centuries</i>			
Describe the impact of colonization and imperialism on Africa, Asia, and the Southwest Pacific. Describe the impact of religious beliefs on political and social thought in Asia and Africa.			
[Standards Indicators: 7.1.5, 7.1.6, 7.1.7, 7.1.12, 7.1.13]			

Core Standard	2	Core Standard	4
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Civics and Government

Foundations of Governments in Africa, Asia, and the Southwest Pacific

Compare the Egyptian and Sumerian forms of government. Describe the early government of the Zhou Dynasty and the influence of Confucianism on the governments of China and Korea.

[Standards Indicators: 7.1.1, 7.1.2, 7.1.3, 7.1.4, 7.1.6, 7.1.7, 7.1.9]

Functions of Government in Africa, Asia, and the Southwest Pacific

Compare the various routes to independence and colonial rule in Africa, Asia and the Southwest Pacific. Describe the role of citizens in these countries. Identify regional international organizations and explain their functions.

[Standards Indicators: 7.2.1, 7.2.2, 7.2.4, 7.2.5, 7.2.6]

Economics

International Trade

Explain how trade as affected the history and development of countries in Africa, Asia, and the Southwest Pacific. Identify Maryland's/District of Columbia's global economic connections.

[Standards Indicators: 7.4.1, 7.4.2]

Standards of Living

Compare the standards of living in countries in Africa, Asia, and the Southwest Pacific using a variety of data including Gross Domestic Product. Explain how voluntary trade, savings, and investment benefit countries and result in higher standards of living.

[Standards Indicators: 7.4.1, 7.4.5, 7.4.6, 7.4.8]

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Geography

Maps and Globes

Identify countries and use latitude and longitude to locate capital cities in Africa, Asia, and the Southwest Pacific. Locate major mountains regions, bodies of water, deserts, and climate regions of Africa, Asia and the Southwest Pacific.

[Standards Indicators: 7.3.4, 7.3.5, 7.3.6]

Geography Human and Physical Systems

Describe the distribution of natural resources, people, languages, and major religions in Africa, Asia, and the Southwest Pacific. Explain the impact of ethnocentrism on cultural change.

[Standards Indicators: 7.3.9, 7.3.10, 7.5.7]